

POLITICAL SCIENCE Y249: RELIGION, POLITICS, AND PUBLIC POLICY

Spring 2011, Section 28470, Indiana University, Bloomington
Meets Tuesday, Thursday 9:30-10:45 AM, Woodburn 004

Prof. Michael D. McGinnis

Office Hours: TR 10:45-11:45 AM, Woodburn 366
or by appointment, mcginnis@indiana.edu

Revised March 22, 2011

Course Description and Goals

This course provides a global perspective on ongoing controversies concerning religion, politics and public policy in the USA. We will pay particular attention to the many contributions that **faith-based organizations** make in the formation and implementation of public policy, especially in welfare, education, health care, international humanitarian aid, and the protection of human rights. We'll examine how the historical development of world religions have been influenced or re-directed by temporary alliances with political leaders, and we'll use U.S. Department of State reports on violations of religious freedom in particular countries to become familiar with the ways in which contemporary governments treat different religions. We'll survey the path through which the USA, a country initially including several states with established churches, evolved into the current situation of enforced disestablishment at all levels of government.

There is no prerequisite, except that students must be willing to critically examine the complex inter-weaving of religion and politics. Students should emerge from this course with the skills needed to disentangle controversies into their religious and political components, as well as realizing the limits of such decomposition in certain circumstances.

Grading and Student Responsibilities

All assigned readings will be available in electronic format via On Course, except for a core textbook: Esposito, John L., Darrell J. Fasching, and Todd Lewis. 2008. ***Religion and Globalization: World Religions in Historical Perspective***. New York: Oxford University Press. ISBN 978-0-19-517695-7. A copy is available on Closed Reserve in the Wells Library.

Students will also be assigned several chapters from the ***Handbook of Religion and Social Institutions***, a copy of which is also on reserve. However, the relevant chapters from this

Handbook will be posted on On Course. Only the **Religion and Globalization** textbook is NOT available electronically.

Students will also be expected to read several of the country reports included in the most recent version of the U.S. State Department's **Annual Report on International Religious Freedom**, [IRFA], <http://www.state.gov/g/drl/rls/irf/2010/>. Links to particular country reports are included in the list of topics below.

There will be **two major take-home exam/essay assignments**, the last of which takes the place of the final exam. (We will NOT meet during finals week.) **Three short paper assignments** will also be assigned. Attendance will be taken on a random basis, usually in the form of in-class exercises. Student grades will be calculated by the following weighting scheme:

Short Paper 1	10%
Midterm exam/essay	25%
Short Paper 2	10%
Short Paper 3	10%
Final exam/essay	30%
Class participation	15%

Additional information on each writing assignment will be distributed before it is due. Here is a tentative list of the topics likely to be covered for these assignments:

- Short Paper 1: Story Analysis: Actors, interests, why is it a concern?
- Short Paper 2: Compare continuing patterns of church-state relations in a few countries (from Europe)
- Midterm Exam/Essay: Evaluate globalization thesis, or compare patterns of religious stratification (based on themes of assigned readings for the week before break)
- Short Paper 3: Identify initial set of FBOs for comparison for final assignment.
- Final Exam/Essay: Compare and critically evaluate FBOs from different religions, policy areas, etc. [Sources include assigned readings and other materials to be distributed later in semester.]

Students are strongly encouraged to come to *each* class session, and to complete the assigned readings BEFORE coming to class. The participation score will be based, in part, on each student's contribution to in-class assignments and exercises, most of which will NOT be announced in advance.

Outlines of **course lectures** will be made available on OnCourse. However, students will find that these outlines will make a lot more sense to them if they had come to class and heard the discussion during class sessions. Do not rely on these outlines alone, but I provide these outlines to limit the amount of information students have to record during class discussions.

A note on scheduling: The instructor has made commitments to be off-campus for a few weeks this semester, and these breaks have been incorporated into the schedule of assignments. Students will be asked to complete take-home essay or paper assignments during these unusually long breaks from regular classroom sessions.

SCHEDULE OF LECTURE TOPICS AND CLASS ASSIGNMENTS

Note: Any changes will be announced in class and via On Course.
Changes in weeks 11, 12, and 15 made on March 22.

*Abbreviations:

RAG *Religion and Globalization: World Religions in Historical Perspective*. Esposito, John L., Darrell J. Fasching, and Todd Lewis. 2008. New York: Oxford University Press.

HB *Handbook of Religion and Social Institutions*, edited by Helen Rose Ebaugh. 2006. Springer. (Assigned chapters available on On Course)

IRFA *2010 Annual Report on International Religious Freedom*, U.S. State Department, <http://www.state.gov/g/drl/rls/irf/2010/>

Dates	Topics	Readings* and Assignments
1. Jan. 11, 13	Tues: Intro to course Thurs: What is Religion?	T: course syllabus and overview R: HB, chap. 2 (Economy), Larry Iannaccone, pp. 21-39.
2. Jan. 18, 20	Policy Instruments & Religion	Peters, B. Guy. 2007. "The Structure of Policymaking in American Government," <i>American Public Policy: Promise and Performance</i> , 7th edition, chapter 2, pp. 21-43. McGinnis, "Religion Policy and the Faith-Based Initiative," pp. 1-14 only.
3. Jan. 25, 27	Tues: No Class Thurs: Global Distribution	<u>Tues: SHORT PAPER 1 due 5 PM Jan. 25</u> Thurs: RAG, Introduction, 1-35.
4. Feb. 1, 3	Premodern Patterns I: India, China, and Related Areas	RAG, chap. 5 (Hinduism), pp. 287-290, 293-321 chap. 6 (Buddhism), pp. 367-369, 373-4 chap. 7 (East Asian Religions), pp. 439-442, 443-473
5. Feb. 8, 10	Premodern Patterns II: The Abrahamic Religions	RAG, chap. 3 (Judaism), pp. 109-111, 120-156 chap. 2 (Christianity), pp. 37-40, 44-70 chap. 4 (Islam), pp. 187-192, 195-231
6. Feb. 15, 17	Christian Reformations and "Modern" Patterns of Religion Policy	RAG, chap. 2 (Christianity), pp. 40-44, 70-107 IRFA, Greece , Germany , United Kingdom , Norway , France <u>SHORT PAPER 2 due before the start of class Feb. 17</u>
7. Feb, 22, 24	Colonialism and Conflict I: Within the Abrahamic Traditions	RAG, chap. 3 (Judaism), pp. 156-183, 111-120 chap. 4 (Islam), pp. 192-195, 231-285 IRFA, Israel and the Occupied Territories , Saudia Arabia , Iran , Indonesia , Pakistan , Egypt , Turkey
8. March 1, 3	Colonialism and Conflict II: Outside the Abrahamic Traditions	RAG, chap. 5 (Hinduism), pp. 321-365, 291-293 chap. 6 (Buddhism), pp. 409-437, 369-373 chap. 7 (East Asian Religions), pp. 473-521, 442-443

		IRFA, India , Burma/Myanmar , Sri Lanka , China
9. March 8, 10	No Class	RAG, chap. 8 (Globalization), pp. 523-553 HB, chap. 11 (Law), James T. Richardson, pp. 227-240 HB, chap. 21 (Globalization), Peter Beyer, pp. 411-429. <u>MIDTERM EXAM/ESSAY due 5 PM March 10</u>
Spring Break	Spring Break	R&R
10. March 22, 24	Religious Patterns in USA	HB, chap. 17 (Church Membership), Roger Finke, pp 335-352 HB, chap. 18 (Denominationalism/Congregationalism), Nancy T. Ammerman, pp. 353-372
11. March 29, 31	FBOs and Related Organizations	HB, chap. 4 (Social Welfare), Ram A. Cnaan & Charlene C. McGraw, pp. 67-93 Cadge, Wendy and Robert Wuthnow. 2006. "Religion and the Nonprofit Sector," in W. Powell and R. Steinberg, <i>The Non-Profit Sector: A Research Handbook</i> , 2 nd ed., pp. 484-505.
12. April 5, 7	No Class	No additional readings (except those needed to complete the 3 rd paper assignment)
13. April 12, 14	Examples of FBOs	<u>SHORT PAPER 3 due before the start of class April 12</u> <u>Papers will be discussed in class this week.</u>
14. April 19, 21	Faith-Based Initiatives and Related Controversies	McGinnis, "Religion Policy and the Faith-Based Initiative: Navigating the Shifting Boundaries between Church and State," <i>Oxford Forum on Public Policy</i> Welborn, Angie. 2006. " Charitable Choice: Legal and Constitutional Issues ," CRS Report
15. April 26, 28	A Wall of Separation? No Class Thursday April 28	Davis, Derek H. 2001. "Separation, Integration, and Accommodation: Religion and State in America in a Nutshell," <i>Journal of Church and State</i> 43:1, 5-19. Urofsky, Melvin I. 2008. "Church and State: The Religion Clauses," David J. Bodenhamer and James W. Ely, Jr., eds., <i>The Bill of Rights in Modern America</i> , pp. 67-87. Carter, Stephen L. 1993. <i>The Culture of Disbelief: How American Law and Politics Trivialize Religious Devotion</i> , pp. 1-2, 17-43
Finals Week	No meeting finals week	<u>FINAL EXAM/ESSAY due 5 PM Tuesday, May 3</u>

Completion of the Final Exam/Essay will require students to complete some additional readings, including ONE of the following:

"[Mapping the Role of Faith Communities in Development Policy](#)," Georgetown University Berkley Center for Religion, Peace, and World Affairs, 2007

Alterman, Jon B., with Shireen Hunter and Ann L. Philips. 2005. "The Idea and Practice of Philanthropy in the Muslim World," Center for Strategic and International Studies, Issue Paper 5.

http://www.csis.org/media/csis/pubs/the_idea_of_philanthropy_in_the_muslim_world.pdf

Henriques, Diana B. (and others), Parts 1-4 of a series of *New York Times* articles under the generic title of *In God's Name*, posted at <http://www.nytimes.com/ref/business/churchstate.html>

Course Rules and Procedures, Michael D. McGinnis
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This page lists the policies and procedures in effect for my undergraduate courses at Indiana University. (I apologize for the officious tone, but I have learned that making these things explicit at the outset is a good idea for all.) For information on other applicable rules, students are encouraged to consult the appropriate sources in this department, college, campus, and university. Also, please feel free to speak with me if you have any questions or concerns.

General Contact Information

- Students are encouraged to check [On Course](#) regularly for course announcements. The official course syllabus posted there will be updated to reflect any changes.
- All *changes* to the schedule of assignments will be announced well in advance. No changes to due dates of assignments will be made without approval of the class.
- My office hours are available for drop-ins or appointments. *Appointments* are also available at other times in the week.
- The easiest ways to contact me are (1) see me before or after class, (2) by e-mail (mcginnis@indiana.edu).

During Class

- Students are expected to come to class every day and to complete assignments on time. Attendance will be taken at irregular intervals, usually at the *beginning* of the period. Students arriving late may not be counted as present.
- Class discussion is encouraged and questions are always welcomed. Don't be deterred by concern that you are asking a "stupid question." If you are confused or uncertain over some point, it is almost always the case that several other students are having the same problems or confusion. If in doubt, just raise your hand.
- Comments in class must remain respectful of other people's opinions. Be assured that this requirement applies to the instructor just as much as to any student. Please let me know if you feel any comments in class have been unfair to you or to anyone else.
- Please try to arrive to class on time. Late arrivals can be very disruptive, especially if they to make their way to the middle of a row to find an open seat. As noted, above, students arriving late may not be counted as present if attendance is taken that day.
- If you know you are going to have to leave class early, please let me know at the beginning of class and sit near the exit so you can leave with as little disruption as possible.
- Please refrain from talking to each other during class. This can be very distracting to other students and to the instructor. (Be advised that this is one of your instructor's pet peeves!)
- **TURN OFF ALL CELL PHONES AND BEEPERS.** (This is another of my pet peeves!) If you expect to receive an important call during class time, please sit where you can exit the room without too much disruption.
- **Students have permission to use laptops during class to take notes BUT NOT FOR ANY OTHER PURPOSES.** Students using laptops to surf the web or answer e-mail or that in any way distract other students or the instructor will be asked to turn off their computer and pay attention, or else leave the classroom.

Grading Procedures

- Numerical grades will be assigned for each exam and major assignment. (Quizzes or in-class assignments may be graded as acceptable, not acceptable, or not submitted.) At the end of the semester, an overall score will be calculated according to the weighting scheme specified in the syllabus.
- Final letter grades will be assigned based on these overall scores. In making these assignments, I use the standard numbering system (A+ 100-98, A 97-93, A- 92-90, B+ 89-88, B 87-83, B- 82-80, etc.) as a basis, but may make adjustments (upwards) as necessary. For example, an overall average of 80 will be awarded at least a grade of B-, but the threshold for that letter grade may be reduced, depending on the distribution of overall scores.
- I am willing to re-grade any assignment, as long as the student can provide a compelling reason to do so. (Just “needing” a higher grade is not a good enough reason.) Upon re-evaluation, the grade may be revised upwards or downwards or it may remain the same, whichever is appropriate.

Assignments

- On exams, papers, and other assignments, each student is expected to complete his or her own work. Students caught *cheating* on exams or committing plagiarism in papers (misrepresenting someone else's work as your own) will receive a failing grade for that assignment and may be subject to additional disciplinary procedures (including failing the course). If you use the words of another, you need to give that author credit by the use of quotation marks and appropriate citations. For additional information, see <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml> .
- I am not a stickler for any one citation style. My primary concern is that references be sufficiently clear, unambiguous, and complete to allow a reader to track these sources down with minimal trouble. It also helps if the citations are relatively consistent within any single report. Information on acceptable citation styles is available at http://www.indiana.edu/~wts/pamphlets/apa_style.shtml
- Citations to material found on-line should include the author (or organizational source if no individual author is provided), the organization responsible for maintaining this site or for responsible for this particular information (if discernable), the date the information was posted or last revised (if available), the date the website was accessed, and the complete URL address. More detailed suggestions are provided by the IU Library at <http://www.indiana.edu/~libugls/Publications/APA.html>.
- The **IU Writing Tutorial Service** is an outstanding resource for information and advice concerning writing and editing papers; check their web page at <http://www.indiana.edu/~wts/>

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